THE CARDINAL

The Newsletter of the Ohio World Language Association

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From the Executive Board

OWLA 2026-2027: A Year to Learn, Connect & Grow
Nicola Work, President

How One Conference Can Change a Classroom
Jane Sevacko, President-Elect

Creating Community Through Classroom Families
Gail Burkhardt Seay, Executive Vice President

What Works Best for You?
Deborah Varga, Immediate Past President

The OWLA Executive Board at Work for You
Teri Wiechart, Parliamentarian & Bylaws Chair

What a First Grader Taught Me About Mistakes: Normalizing Errors in the Language Classroom
Lauren Shaffer, Executive Recorder & Editor of *The Cardinal*

Finally Paying Off: How Being a Graduate Student Is Helping Me Navigate AP Classroom Changes
Megan Frate, Membership Chair

Teaching El Camino de Santiago
Kaleigh Baker, Editor for Electronic Media

Engagement ≠ Entertainment: Practical Engagement Strategies for World Language Classrooms
Alexis Blum, Professional Development Chair

Advocating for Language Learning…How?
Terri Marlow, Public Relations & Advocacy Chair

Camp OFLA: A Spark of Hope
Terri Marlow, Public Relations & Advocacy Chair

Common Misunderstandings About Early Second Language Learning
Jonathan Harris, Early Language Learning Chair

How I Organize My Classroom
Megan Helgeson, Beginning Teacher Chair

How Selena Saved Spanish 2
Dia Mixon, Immersion Programs Chair

Affiliate & Partner Highlights

Concurso Colorido: Where Language and Art Come Together
Alondra Pacheco, AATSP

Exploring the ACTFL World-Readiness Standards for Learning Languages: Communication
Elisa Kirschhoffer, Idioma Education & Consulting

Around the State
Ryan Wertz, Ohio Department of Education and Workforce

OWLA Member Voices

Argentina's Flag Flying Over a U.S. Army Base?
Dr. Roger W. Anderson

From Student to Teacher: Learning What Language Teaching Really Means
Lauren Doll

Workforce Readiness and the World Language Classroom: Preparing Students for a Changing Global Economy
Steven Sacco

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